

**GOVERNMENT EDUCATION AND TRAINING INTERNATIONAL (GETI)  
STUDENT AMBASSADORS 2024  
REMARKS BY  
HER EXCELLENCY THE HONOURABLE BARBARA BAKER AC  
GOVERNOR OF TASMANIA  
GOVERNMENT HOUSE, THURSDAY 21 NOVEMBER 2024**

Good evening and a very warm welcome to this reception for the 2024 International Student Ambassador Program.

May I begin by acknowledging the Muwinina people upon whose land we gather. I acknowledge today's Tasmanian Aboriginal Community as ongoing custodians of country. I recognise their enduring culture and deep connection to land, sea, sky, and waters.

It is my pleasure to welcome our student Ambassadors studying in Tasmania through the Government Education and Training International (GETI) program, teachers and Principals from Tasmanian Government Schools, and representatives from the Department for Education, Children and Young People (DECYP), Migrant Resource Centre, and Department of State Growth.

May I congratulate the DECYP for continuing this GETI program. May I also acknowledge all our student ambassadors for your participation in this program, which places value on cross-cultural learning experiences. Also, you have played a key role in connecting local learners through your volunteering, leadership, and collaboration in learning.<sup>1</sup>

This year, eleven students from China, Vietnam, Sri Lanka, Iran, and Japan have been acting as ambassadors in some of our Tasmanian Government Schools, including Elizabeth College, Hobart College, Rosny College, Newstead College, and Don College. This represents a broad cross-section of our State.<sup>1</sup>

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<sup>1</sup> Correspondence Ivy Zhuo (DECYP GETI)/OS 11 NOV 2024

Since 2021, this annual celebration has been hosted here at Government House. This is a measure of the esteem in which the program is held within our community. Diversity in learning and cultural understanding leads to more connected and informed members in our society. By sharing your stories and experiences, you showcase Tasmania's appeal as an inclusive study destination<sup>1</sup>.

I now look forward to presenting you with your Certificates of Appreciation. We shall then make a small presentation of the artwork that you can see here. That artwork was produced by a group of students who visited China last month and was created to symbolise the program's focus on connection this year.

Thank you.

David ... *[David to read student citations (9) and artwork recognition]*